



Gulfport School District

PACING GUIDE

Psychology

2010-2011

Quarter	Competency/Objectives
	Psychology (C=Civics, H=History, G=Geography, E=Economics)
	1. Describe the impact of people, places, and events on the development of the study of psychology. (H, G)
1.1	a. Identify major contributors to the study of psychology.
1.1	b. Trace the development of psychological study from one of a theory to that of a science.
1.1	c. Describe the relationship of psychology to other sciences (e.g., sociology, biology, etc.).
	2. Analyze the impact of science and technology on the study of psychology. (C, H, E)
1.1	a. Analyze the methods of measuring the development of the human mind.
1.2	b. Define and describe psychological disorders and identify scientific and medical advances that have helped treat them.
	3. Evaluate the impact of various environmental factors on the development of the human mind. (C, H, G, E)
1.1	a. Analyze the internal influences on human development (e.g., heredity, etc.).
1.1	b. Identify the impact of external influences on human development (e.g., media, school, family, economic situations, etc.).
	4. Examine the factors that help develop one's attitude toward citizenship responsibility. (C, E)
1.2	a. Discuss the effects of personality traits as well as personality and psychological disorders which impact proper citizenship.
1.1	b. Discuss the role of psychologists and other psychology related careers in our society.
	5. Assess the key elements of psychological study and personality development. (H, E)
1.1	a. Analyze the behavioral stages of socialization and maturation.
1.1	b. Recognize the various methods of learning (e.g., cognitive, psychomotor, etc.).
1.1	c. Recognize the methods of measuring knowledge (e.g., IQ, etc.).
1.2	d. Explain the economic and emotional "costs" associated with various disorders (e.g., compulsion, obsession, etc.).
1.2	e. Discuss the influences of various drugs on the mind and body.
1.2	f. Compare the relationships of various emotions to their resolutions.